

# Slips or mistakes, human factors or human actors

Michael Harrison  
Newcastle University, UK

# Software reliability vs. hardware reliability

- Hardware failures: ageing, random shocks, design failure, manufacture failure, misuse
- "software is more a reflection of the design of the system than it is a component of the system"\*
- "Reliability should also be regarded as a system property"\*
- Example:
  - US ATC system bought by the UK, not designed to account for Greenwich meridian, folded its map at 0.
- \*Context and software assessment, Garrett & Apostolakis HESSD'98





# Software failures

- Occur because of:
  - Poor design
  - Poor context, which includes
    - Inappropriate use in an application for which it was not designed
    - Context might include: plant conditions such as sensor management, working conditions, human-system interface, availability of procedures, time available for action
  - Key to assessing risk associated with a particular piece of software is to identify which situations are "incorrect" and then evaluate the probability in one of these situations
  - The error forcing context, confluence of unexpected conditions and latent software faults which result in failure



# The unit of analysis?

- Focus of human factors
  - Physical device
  - Human cognition
- Focus on action?
  - The opportunity for error
  - The characteristics of the interaction
  - The potential for recovery
- Focus on activity?
  - Often action is implicit, triggered by some change of context and the error comes later





# Where does human factors fit?

- Architectural design
  - function allocation
  - job design/crew complement
  - human capabilities analysis
- Detailed Design
  - task/procedure design
  - dialogue design
  - interface design and evaluation
  - human error and reliability analysis



# How to express the human context

- Defining the task environment.
- Defining scenarios, narratives in which the people are part of the system. The narrative describes the context in which the tasks are carried out.
- Expressing user constraints rather than prescribing precise user behaviours.





# The problem of automation

- Move from thinking human or machine to allocate functions amongst the human and machine roles
- So that:
  - A coherent set of roles are produced
  - Does not interfere with the person's ability but supports the performance of the role
  - Creates an experience that contributes to safety
  - There are acceptable levels of technical risk satisfying functional constraints



# When automation breaks

- Disruptive to unconscious behaviour:
  - unexpected external cues and actions are detected
  - outcome is not as planned
- Disruptive to rule based behaviour:
  - Situation cannot be interpreted adequately
  - No appropriate procedures can be found for the situation
  - procedures are misremembered
  - outcome is not as planned

Technology can be brittle





# The Narita incident

- From an internal airline report on an in-flight pylon/wing fire incident in which “there was no indication of fire presented to the crew when a fire actually existed”.

“...numerous EICAS messages began to appear, indicating a deteriorating mechanical condition of the aircraft. The first was OVHT ENG 1 NAC, closely followed by BLEED DUCT LEAK L, ENG 1 OIL PRESSURE, FLAPS PRIMARY, FMC L, STARTER CUTOUT 1 and others. [In total] the crew received and had to sort out 42 EICAS messages, 12 caution/warning indications, repeated stick shaker activation and abnormal speed reference information. An electronic system 'nightmare’”.



# Human error analysis (chronology)

- Observable errors
  - Omissions, commissions, ...  
expertise of the team to interpret whether worth investigating
- What causes the error? What are the mitigating factors?
  - Cognitive factors
  - Design factors
  - Interaction factors
- Would it be a good thing to eliminate human error? We learn from our mistakes.

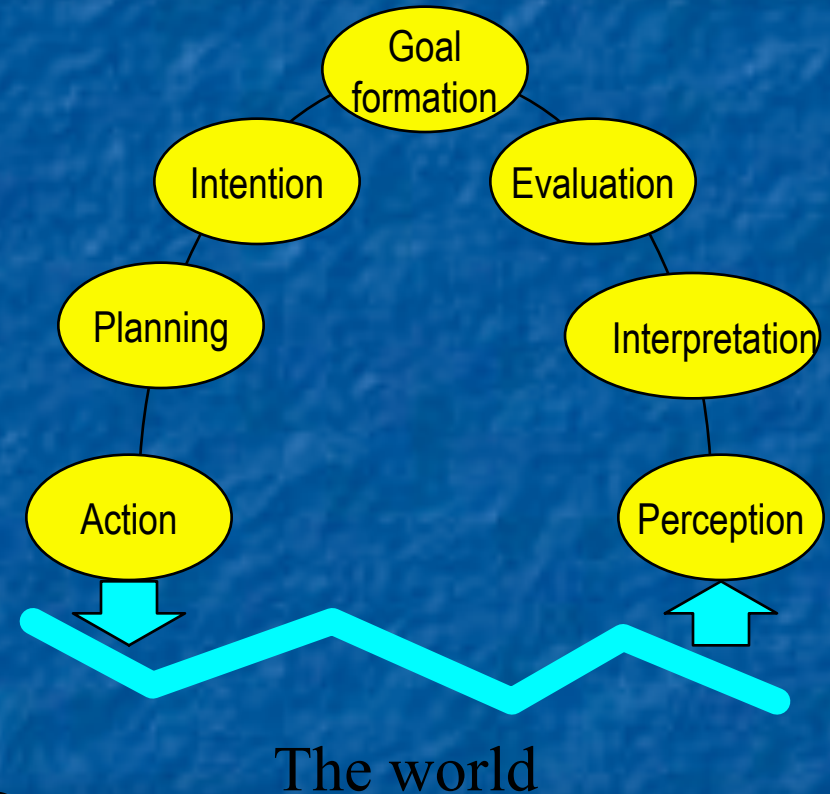




# Causes of human error?

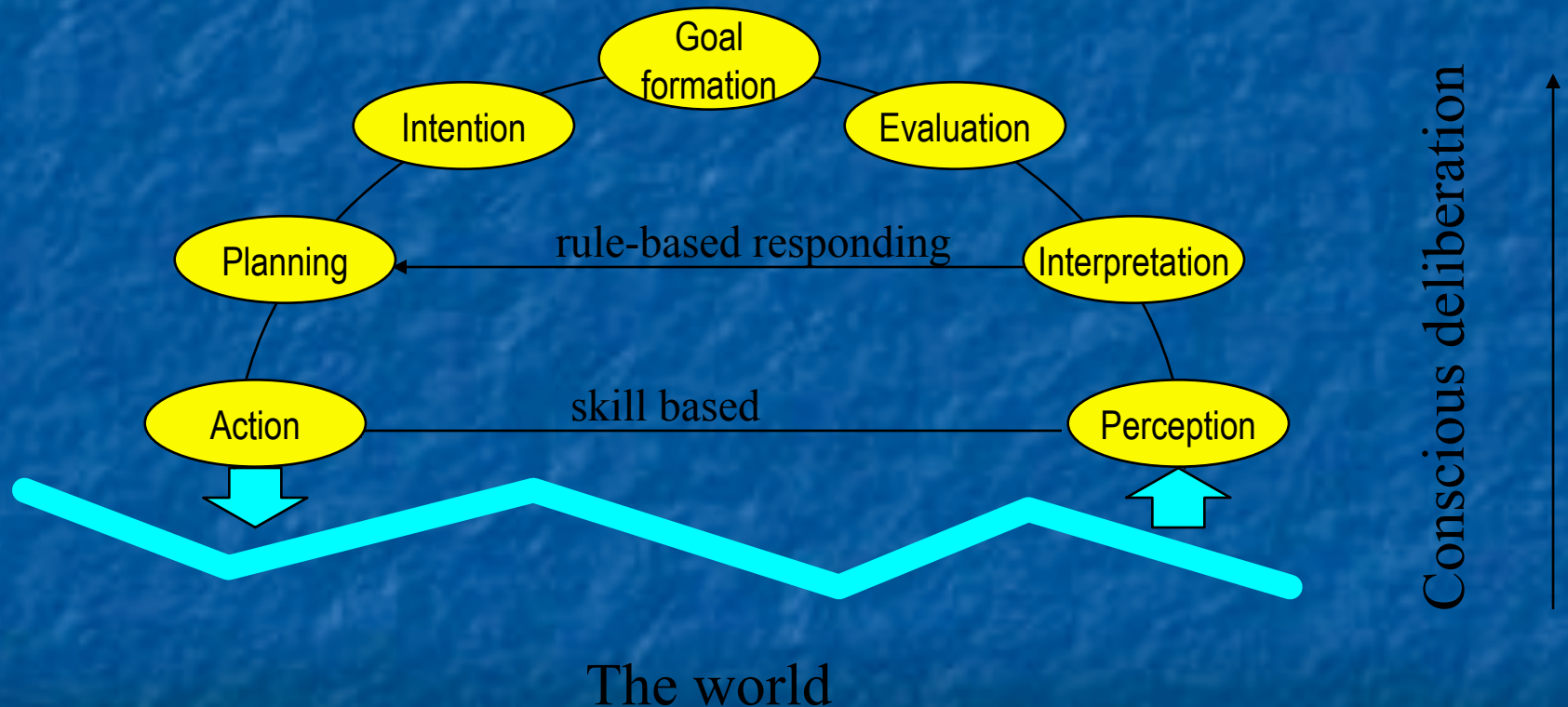
- Slips and lapses  
action that occurs is not what was intended  
involves failure of execution/storage.

- Mistakes  
Action that occurs was as intended but did not succeed in meeting goal.



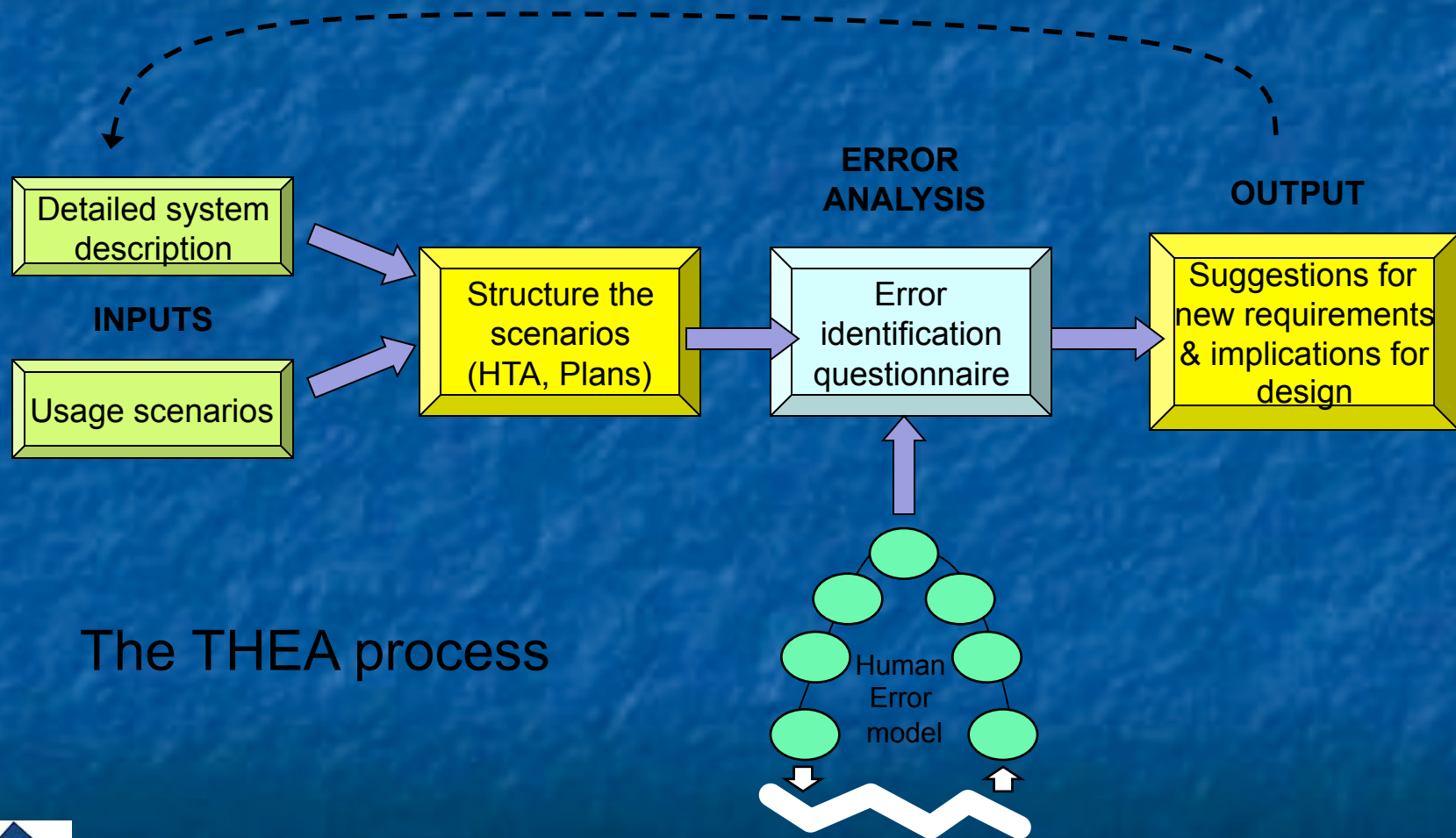
# Human action is not always deliberate and plan based

Knowledge based reasoning





# Identifying design issues



The THEA process



# Focus on action

- Deals with mitigation and implicitly recovery

| THEA Question                             | Causal Issues   | Consequences  |
|---|---|---|
| <b>G1<br/>(Triggers, Task initiation)</b> | Some goals are poorly triggered, especially if there are several goals with only a single trigger on the display e.g. “Engine 4 shutdown” or “Engine 3 cleanup” | It is also possible that “Engine 4 shutdown” or “Engine 3 cleanup” might be omitted or delayed  |
| <b>G3<br/>(Goal conflicts)</b>            | Goals to increase power and Engine 3 shutdown are in conflict (although inevitable here)  | Resolving the conflict satisfactorily requires negotiation between pilot and co-pilot. The time required for this may lead to a non-optimal (too late) decision |





# Error analysis

| Action                    | Action Type       | Human Error  |
|---------------------------|-------------------|--|
| L FIRE                    | Alert acknowledge | <ul style="list-style-type: none"> <li>- not read (pilot unaware of warning)</li> <li>- misread (pilot aware of warning but mistakes it for another)</li> </ul>  |
| Both Throttles to MAX RHT | Control operation | <ul style="list-style-type: none"> <li>- incorrect op not possible (cannot confuse throttles for other control)</li> <li>- inadvertent op (at any time)</li> <li>- non operation (pilot misses step in written procedure)</li> </ul> |

Assign HEPs from lookup tables:

$1 \times 10^{-4}$  per action

$1 \times 10^{-3}$  per action

| Human Error               | Applicable design features  |
|---------------------------|---|
| <i>Not reading L FIRE</i> | <ul style="list-style-type: none"> <li>- Highlight (flashing red caption head-down)</li> <li>- Audio (attention and voice message)</li> <li>- Attention getters (flashing amber head-up)</li> <li>- Size (easily readable)</li> <li>- Position (handed correctly on warning panel)</li> </ul> |
| <i>Misreading L FIRE</i>  | <ul style="list-style-type: none"> <li>- Labelling (consistent, unambiguous)</li> <li>- Colour (red caption)</li> <li>- Graphics (n/a)</li> <li>- Size (easily readable)</li> <li>- Tradition (similar to existing warning system)</li> </ul>   |



# But action is within an organisation

- Typical to analyse actions in the context of a fault tree
- But factors shape performance of the action
  - Performance shaping factors
  - Failed action may be seen in the context of a cascade of failures, human and otherwise
    - The cascade may increase workload and therefore the likelihood of error
  - Activity within systems may be goal oriented, but may be triggered or implicit
    - Different types of error associated with these different modes





# Dimensions of analysis techniques

|  |  |
|--|--|
| Surface analysis: use team to provide interpretation | Explicit model of causes applied by individual or team |
| Qualitative techniques for identifying error         | Quantification techniques                              |
| Analytic action based techniques                     | Holistic analyses                                      |



# Traditionally quantification:

- Assigns numbers to events identified in the human error identification phase
- Issues
  - Separable actions unique causes?
  - No interaction between events?
  - Aggregation of parts?
  - Failures usually result from a cascade of actions. Probability assessments view each action in isolation.





# Approaches to quantification

- Based on database of human error probabilities
- Based on comparison: data about existing system
- Based on simulation



# Methods based on database

- Human Error Probabilities (HEPs) derived from military and nuclear industries
- Represent probability estimates of general (failure) characteristics of human performance
- Modified by actual situations, Performance Shaping Factors (PSFs) devised. Represent specific context or task characteristics, and serve to:
  - Compensate for lack of appropriate empirical data and lack of context





# Quantification techniques

- **HEART**: a human performance model-based technique utilising some standard probabilities
  - A data-based method for assessing and reducing human error to improve operational performance.

J.C. Williams (1988) IEEE Fourth Conference on Human Factors and Power Plants (pp.436-450)

- **SLIM**: a utility-based technique using team based judgements
- **THERP**: earliest method



# HEART

**Generic Task (F):**      **Shift system to new state using procedures:**      **0.003**

**Task 1:**      Operator removes lifeboat tarpaulin and safety anchoring bolts

| <u>Error Producing Conditions</u>  | <u>Total HEART effect (E)</u> | <u>Assessed proportion (P)</u> | <u>Assessed Effect</u> |
|------------------------------------|-------------------------------|--------------------------------|------------------------|
|                                    |                               | ( $\Sigma \neq 1$ )            | = ((E-1)*P)+1          |
| 2. Shortage of time                | 11.00                         | 0.10                           | 2.00                   |
| 13. Poor feedback                  | 4.00                          | 0.10                           | 1.30                   |
| 17. No independent check           | 3.00                          | 0.20                           | 1.40                   |
| 27. Physical capabilities exceeded | 1.40                          | 0.05                           | 1.02                   |
| 29. Emotional stress               | 1.30                          | 0.40                           | 1.12                   |
| 33. Hostile environment            | 1.15                          | 0.50                           | 1.08                   |
| 35. Disruption of sleep            | 1.10                          | 0.10                           | 1.01                   |

**Assessed probability of failure** = 0.003 \* 2.00 \* 1.30 \* 1.40 \* 1.02 \* 1.12 \* 1.08 \* 1.01 = **0.014**

**Task 2:**      Stow bolts in pre-designated central location; **Assessed probability of failure** = **0.378**

**Task 3:**      Check bolts are stowed prior to pressing detonator button; **Assessed probability of failure** = **0.397**





# SLIM: Success Likelihood Index Method

- not based on tables of human performance, based on
  - Calibration against similar situations.
  - meeting involving expert panel (for example, two operators with “minimum 10 years experience”; one human factors analyst; one reliability analyst);
  - calculates “success likelihood index” from performance shaping factors ratings
- converts SLIs into probabilities



# CREAM claims to be more holistic

- Measures organisational factors using subjective assessment of descriptors
- Provides overall assessment of control mode
- Assigns values depending on control mode





# CREAM calculate control mode

- **scrambled control**

- choice of next action is unpredictable or haphazard, no thinking

- **opportunistic control**

- choice of next action determined by salient features of current context rather than stable intentions or goals

- **tactical control**

- performance based on planning hence more or less follows a known procedure or rule

- **strategic control**

- considers global context, thus using a wider time horizon.



# CREAM works at organisational level

Table 3: CPCs and performance reliability.

| CPC name                                | Level / descriptors           | Expected effect on performance reliability |
|---|-------------------------------|--|
| Adequacy of organisation                | Very efficient                | Improved                                   |
|   | Efficient                     | Not significant                            |
|   | Inefficient                   | Reduced                                    |
|   | Deficient                     | Reduced                                    |
| Working conditions                      | Advantageous                  | Improved                                   |
|   | Compatible                    | Not significant                            |
|   | Incompatible                  | Reduced                                    |
| Adequacy of MMI and operational support | Supportive                    | Improved                                   |
|   | Adequate                      | Not significant                            |
|   | Tolerable                     | Not significant                            |
|   | Inappropriate                 | Reduced                                    |
| Availability of procedures / plans      | Appropriate                   | Improved                                   |
|   | Acceptable                    | Not significant                            |
|   | Inappropriate                 | Reduced                                    |
| Number of simultaneous goals            | Fewer than capacity           | Not significant                            |
|   | Matching current capacity     | Not significant                            |
|   | More than capacity            | Reduced                                    |
| Available time                          | Adequate                      | Improved                                   |
|   | Temporarily inadequate        | Not significant                            |
|   | Continuously inadequate       | Reduced                                    |
| Time of day (circadian rhythm)          | Day-time (adjusted)           | Not significant                            |
|   | Night-time (unadjusted)       | Reduced                                    |
| Adequacy of training and experience     | Adequate, high experience.    | Improved                                   |
|   | Adequate, limited experience. | Not significant                            |
|   | Inadequate.                   | Reduced                                    |
| Crew collaboration quality              | Very efficient                | Improved                                   |
|   | Efficient                     | Not significant                            |
|   | Inefficient                   | Not significant                            |
|   | Deficient                     | Reduced                                    |



# Calculating screening probabilities

- Is it worth continuing the analysis or is there nothing to worry about?

| Control Mode  | Reliability interval (probability of action failure) |
|---------------|--|
| Strategic     | $0.5 \times 10^{-5} < p < 1.0 \times 10^{-2}$        |
| Tactical      | $1.0 \times 10^{-3} < p < 1.0 \times 10^{-1}$        |
| Opportunistic | $1.0 \times 10^{-2} < p < 0.5$                       |
| Scrambled     | $1.0 \times 10^{-1} < p < 1$                         |



# For those aspects that are problematic

- what are the cognitive demands of the task?
  - Transform the event sequence into cognitive activities
  - Consider the cognitive functions that are required by the cognitive activities
  - Perform error analysis on cognitive functions
  - Identify possible errors





# Quantification through simulation

- MIDAS
- Use of modelling and simulation system with virtual representation of humans to determine situations that may challenge human performance in space systems
- Stochastic modelling to predict
- We are exploring gross behaviours of groupware and smart environments



# Stochastic models in groupware and smart environments

- M. Massink, D. Latella, M.H. ter Beek, M. Harrison, and M. Loreti (2008) A Fluid Flow Approach to Usability Analysis of Multi-user Systems. In Engineering Interactive Systems 2008 - Proceedings of the 2nd Conference on Human-Centered Software Engineering (HCSE'08), Pisa, Italy (P. Forbrig and F. Paternò, eds.), Lecture Notes in Computer Science 5247, Springer-Verlag, Berlin, 166–180





# Resilience engineering

- Presupposes that human errors and human failures are likely to occur
- More useful effort should be placed on the means to anticipate disturbances and the ability to remove and restore the system to the original state
- Complementary with existing techniques
- Assertion that the most serious incidents cannot be anticipated in the system design
- Systems are dynamic and complex



# Resilience

- What is a resilient system from a human point of view?
- Ability of an individual or team to:
  - Detect drift towards unsafe operating boundaries
  - Accept and respond to unexpected situations and to mitigate any consequences
  - Continue imagining and worrying about safety implications of system behaviour
- System is flexible and absorbs the effects, the concern is to brittleness when the system cannot cope





# How to achieve resilience

- Management responsibilities
  - Encouragement of anticipation
- Identifying key system variables and checking whether they are close to the edge
- Climate of openness
- Encourage mutual respect and recognition regardless of states



# Challenges

- Methods systematic but highly sensitive to individual differences
- Lack of plausible data, how can data be used to predict behaviour in new contexts
- Resilience agenda important, these are complex systems, but not leading to methods and techniques, currently an empty critique of practice
- Resilience approach focussed on qualitative not quantitative issues
- Validation, see Halden study for example





# Bibliography

- Context and software assessment Garrett & Apostolakis HESSD'98
- Hollnagel, E. (1998) Cognitive Reliability and Error Analysis Method. Elsevier.
- Swain, A. and Guttman, H. (1983) Handbook of Human Reliability Analysis with Emphasis on Nuclear Power Plant Applications. Technical Report NUREG/CR-1278 SAND80-0200 RX, AN, U.S. Nuclear Regulatory Commission. Final Report.
- Resilience engineering: concepts and principles, ed Hollnagel, Woods, Leveson. Ashgate 2007
- An Introduction to Complexity in Social Science Bernard Pavard & Julie Dugdale <http://www.irit.fr/COSI/training/complexity-tutorial/complexity-tutorial.htm>

